Assessment	Summary	⁷ Overall
1 1000001110110	Daning y	Ovciun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	0%	0%	4%	21%	75%	0%	96%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	29%	53%	6%	12%	59%
Reading Basic Understanding	17	0%	12%	18%	47%	24%	12%	71%
Writing Conventions	17	6%	24%	35%	35%	0%	29%	35%
Writing Effectiveness	17	0%	35%	24%	35%	6%	35%	41%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	6%	41%	53%	0%	6%	53%
Problem Solving	17	6%	47%	18%	29%	0%	53%	29%
Skills	17	0%	0%	24%	59%	18%	0%	76%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	9%	4%	65%	22%	0%	13%	22%

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	36%	40%	24%	0%	36%	24%
Reading Basic Understanding	25	0%	24%	44%	32%	0%	24%	32%
Writing Conventions	25	0%	20%	48%	28%	4%	20%	32%
Writing Effectiveness	25	0%	20%	48%	32%	0%	20%	32%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	21%	58%	17%	0%	4%	79%	4%
Problem Solving	24	21%	58%	13%	4%	4%	79%	8%
Skills	24	0%	21%	29%	33%	17%	21%	50%

	Assessment	Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	5%	21%	74%	0%	95%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	8%	0%	69%	23%	0%	8%	23%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	47%	27%	27%	0%	47%	27%
Reading Basic Understanding	*	0%	27%	47%	27%	0%	27%	27%
Writing Conventions	*	0%	33%	53%	7%	7%	33%	13%
Writing Effectiveness	*	0%	33%	53%	13%	0%	33%	13%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	29%	50%	14%	0%	7%	79%	7%
Problem Solving	*	29%	50%	7%	7%	7%	79%	14%
Skills	*	0%	21%	36%	29%	14%	21%	43%

Assessment Su	mmary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	5%	23%	73%	0%	95%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	25%	56%	6%	13%	63%
Reading Basic Understanding	*	0%	13%	13%	50%	25%	13%	75%
Writing Conventions	*	6%	19%	38%	38%	0%	25%	38%
· ·								

lander						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	6%	38%	56%	0%	6%	56%
*	6%	44%	19%	31%	0%	50%	31%
*	0%	0%	25%	56%	19%	0%	75%
	* * * * * * * * * * * * * * * * * * *	N Little * * * * N Little * 0% * 6%	N Little Below	N	N Little Below Nearly Achieved * * * * * * * * * * * * * N Little Below Nearly Achieved * <td>N Little Below Nearly Achieved Honors * * * * * * * * * * * * N Little Below Nearly Achieved Honors * 0% 6% 38% 56% 0% * 6% 44% 19% 31% 0%</td> <td> N</td>	N Little Below Nearly Achieved Honors * * * * * * * * * * * * N Little Below Nearly Achieved Honors * 0% 6% 38% 56% 0% * 6% 44% 19% 31% 0%	N

Vermont Assessment Summary 2002

PS122 Grand Isle Elem. School

Assessment Summary	Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	9%	4%	65%	22%	0%	13%	22%

Assessment	Summary	Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	39%	39%	22%	0%	39%	22%
Reading Basic Understanding	*	0%	26%	43%	30%	0%	26%	30%
Writing Conventions	*	0%	22%	48%	26%	4%	22%	30%
Writing Effectiveness	*	0%	22%	48%	30%	0%	22%	30%
MATHEMATICS								
American Indian/Alaskan N	ative							g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	C4
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	55%	18%	0%	5%	77%	5%
Problem Solving	*	23%	55%	14%	5%	5%	77%	9%
							1	

0%

23%

18%

32%

27%

23%

50%

Skills

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	15%	85%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	27%	60%	7%	7%	67%
Reading Basic Understanding	*	0%	7%	13%	53%	27%	7%	80%
Writing Conventions	*	0%	20%	40%	40%	0%	20%	40%
Writing Effectiveness	*	0%	27%	27%	40%	7%	27%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	40%	60%	0%	0%	60%
Problem Solving	*	0%	47%	20%	33%	0%	47%	33%
Skills	*	0%	0%	20%	60%	20%	0%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	68%	26%	0%	5%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	36%	36%	27%	0%	36%	27%
Reading Basic Understanding	*	0%	23%	45%	32%	0%	23%	32%
Writing Conventions	*	0%	14%	50%	32%	5%	14%	36%
Writing Effectiveness	*	0%	18%	45%	36%	0%	18%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	-1.	4	*	*	4	**	**	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	18%	59%	18%	0%	5%	77%	5%
Problem Solving	*	18%	59%	14%	5%	5%	77%	9%
Skills	*	0%	18%	27%	36%	18%	18%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	21%	74%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	58%	8%	8%	67%
Reading Basic Understanding	*	0%	8%	17%	50%	25%	8%	75%
Writing Conventions	*	0%	25%	33%	42%	0%	25%	42%
Writing Effectiveness	*	0%	25%	33%	33%	8%	25%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	42%	58%	0%	0%	58%
*	0%	50%	8%	42%	0%	50%	42%
*	0%	0%	25%	50%	25%	0%	75%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 0% * 0% 50% * 0% 0% N Little Below * * * *	* 0% 0% 42% * 0% 50% 8% * 0% 0% 25% N Little Below Nearly * * * * *	* 0% 0% 42% 58% * 0% 50% 8% 42% * 0% 0% 25% 50% N Little Below Nearly Achieved * * * * * * *	* 0% 0% 42% 58% 0% * 0% 50% 8% 42% 0% * 0% 0% 25% 50% 25% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 0% 42% 58% 0% 0% * 0% 50% 8% 42% 0% 50% * 0% 0% 25% 50% 25% 0% Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * *

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	7%	0%	60%	33%	0%	7%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 0								

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	33%	43%	24%	0%	33%	24%
Reading Basic Understanding	*	0%	19%	43%	38%	0%	19%	38%
Writing Conventions	*	0%	24%	38%	33%	5%	24%	38%
Writing Effectiveness	*	0%	24%	38%	38%	0%	24%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	20%	55%	20%	0%	5%	75%	5%
*	25%	50%	15%	5%	5%	75%	10%
*	0%	25%	15%	40%	20%	25%	60%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 20% * 25% * 0% N Little * *	* 20% 55% * 25% 50% * 0% 25% N Little Below * * *	* 20% 55% 20% * 25% 50% 15% * 0% 25% 15% N Little Below Nearly * * * * *	* 20% 55% 20% 0% * 25% 50% 15% 5% * 0% 25% 15% 40% N Little Below Nearly Achieved * * * * * * *	* 20% 55% 20% 0% 5% * 25% 50% 15% 5% 5% * 0% 25% 15% 40% 20% N Little Below Nearly Achieved Honors * * * * * * * * *	* 20% 55% 20% 0% 5% 75% * 25% 50% 15% 5% 5% 75% * 0% 25% 15% 40% 20% 25% Number of the control of the contro

Assessment S	Summary	English	Language :	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lear	ners	Little				Honors	Little+ Below	Standard+ Honors
	N		Below	Nearly	Achieved			
Early Reading	*	0%	0%	5%	23%	73%	0%	95%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	17	0%	12%	29%	53%	6%	12%	59%
Reading Basic Understanding	17	0%	12%	18%	47%	24%	12%	71%
Writing Conventions	17	6%	24%	35%	35%	0%	29%	35%
Writing Effectiveness	17	0%	35%	24%	35%	6%	35%	41%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	6%	41%	53%	0%	6%	53%
Problem Solving	17	6%	47%	18%	29%	0%	53%	29%
Skills	17	0%	0%	24%	59%	18%	0%	76%
GRADE 5								

VERMONT SCIENCE ASSESSMENT

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	9%	4%	65%	22%	0%	13%	22%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	33%	42%	25%	0%	33%	25%
Reading Basic Understanding	*	0%	21%	46%	33%	0%	21%	33%
Writing Conventions	*	0%	21%	46%	29%	4%	21%	33%
Writing Effectiveness	*	0%	21%	46%	33%	0%	21%	33%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Danding Danie Hadenstonding							*	
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	57%	17%	0%	4%	78%	4%
Problem Solving	*	22%	57%	13%	4%	4%	78%	9%
Skills	*	0%	22%	26%	35%	17%	22%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*